

Termly Ofsted Update – Friday 26 April 2024, 10.00am - 11.00am

We are pleased to welcome back Paul Wilson, Senior HMI, who will lead our termly online Ofsted Update. The 45-minute presentation will be followed by a Q&A session. This virtual event is free to all members.

Read more and book: [Ofsted Update](#)

Best Practice when working with young people with Autistic Spectrum Condition at The Parkside School – Thursday 2 May, 9.15am - 12.15pm

Do you feel that your school struggles to provide the support that autistic children need? This half day course at the Parkside School, Norwich, will outline some practical methods and ideas to support pupils with Autistic Spectrum Condition within the classroom. There will be a mixture of theory within this practical session visiting a classroom which is set up as provision for pupils with Autism. This event will be hosted in person at The Parkside School and costs £80+VAT or 2 credits per person.

Read more and book: [Best Practice when working with young people with ASC](#)

Supporting Independence for Teaching Assistants – Thursday 2 May, 4.00pm - 5.30pm

Are you concerned that your pupils are developing a 'learned helplessness'? Do your pupils often say: "What do I do next?" If you answered yes to either of these questions, then this webinar is for you! Emma Adcock will set out a series of prompts to support school leaders in implementing the EEF's Scaffolding Framework and Making the Best Use of Teaching Assistants. The session will also ensure that TA support moves away from task completion to a focus on learning. This event is virtual and costs £80+VAT or 1 credit per person.

Read more and book: [Supporting Independence for Teaching Assistants](#)

Getting Formative Assessment Right – Tuesday 23 April – 4.00pm - 5.30pm

Providing effective feedback in the moment is crucial for pupil progress, but how can teachers make it effective without impacting their workload? This online session, delivered by Emma Adcock, will discuss how to build formative assessment strategies into learning sequences to check that knowledge is retained in the long-term memory. She will also explore ways in which retrieval practice as part of formative assessment can be effectively used as part of the school's approach to maintaining a high-quality education. This event is virtual and costs £80+VAT or 1 credit per person.

Read more and book: [Getting Formative Assessment Right](#)