

Assessment in schools is crucial for gauging pupils' academic progress and understanding. It provides teachers with insights into individual learning needs, informs teaching strategies, and ensures curriculum effectiveness.

These sessions led by Emma Adcock will provide practical strategies for both formative and summative assessment.

Summative Assessment in Non-Core Subjects – Tuesday 11 June – 4.00pm - 5.30pm

Summative assessment practices allow us to gauge if pupils are learning the intended curriculum, however there are no definite guidelines to support our assessment in non-core subjects, and apart from the composite goals in the National Curriculum, no benchmarks support our judgments. Assessment practices that we use should reveal if knowledge has been transferred from the working memory to the long-term memory. This session will provide teachers with practical examples to consider as well as how summative assessment might be approached in non-core subjects.

This event is virtual and costs £80+VAT or 1 credit per person. Read more and book: [Summative Assessment in Non-Core Subjects](#)

Getting Formative Assessment Right – Tuesday 23 April – 4.00pm - 5.30pm

Providing effective feedback in the moment is crucial for pupil progress, but how can teachers make it effective without impacting their workload? This online session, delivered by Emma Adcock, will discuss how to build formative assessment strategies into learning sequences to check that knowledge is retained in the long-term memory. She will also explore ways in which retrieval practice as part of formative assessment can be effectively used as part of the school's approach to maintaining a high-quality education.

This event is virtual and costs £80+VAT or 1 credit per person. Read more and book: [Getting Formative Assessment Right](#)