

Our conference in March will address tackling disadvantage and raising attainment.

Sean Harris is an expert on the impact of poverty on our pupils. He has a different approach to tackling disadvantage using research-informed approaches to curriculum design. He will be joined by Anna Carter, Trust Lead for Curriculum and Professional Learning, Northamptonshire Primary Academy Trust, who has put his work into practice and will share the impact it is having across their 14 schools.

**The 'P Word'** – During his keynote Sean will work with you to consider:

- The common misconceptions and mental models about poverty in our schools
- Look at what research says about poverty currently in our contexts
- Practical and actionable approaches to further understanding poverty in our settings
- Practical and actionable strategies to develop poverty informed practice in our settings
- How to craft a curriculum with poverty in mind.

### **So what does this look like in practice?**

The afternoon session will be led by Anna Carter, Education Team Co-Lead and Trust Lead for Curriculum and Professional Learning, Northamptonshire Primary Academy Trust, NPAT, and Delivery Partner Lead for Northamptonshire Teaching School Hub.

Anna will share their experiences of creating a multilayered approach involving pastoral and community work, alongside teacher education and effective teaching. She will explore examples of where the trust is seeing a difference, and the challenges involved.

This will be an active session and there will be opportunities to work with different colleagues.

**Date: Friday 22 March 2024**

**Time: 8:30am – 3:30pm**

**Venue: The Kings Centre, Norwich**

**Each VNET member school has TWO free places!**

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