

Examples of how you might use your three visits

School Improvement Partner Approach

VIST 1	VIST 2	VIST 3
<p>School Visit with a 'School Improvement Partner Approach'</p> <p>Schools share their SEF, data and SIDP prior to the meeting.</p> <p>The visit will support, challenge and review the school's current validation.</p> <p>The report is produced during the meeting. The senior team and governors can attend this meeting.</p> <p>The visit could include a mini deep dive, looking at books / speaking to a subject leader / lesson visits to high priority classes.</p> <p>Further support is identified for the rest of the year.</p> <p>Timeframe 9am to 11.30am</p> <p>Co-produced SIP Report included.</p>	<p>Bespoke Support and Training for the School</p> <p>Half day work with subject leader and follow up twilight training</p> <p>E.g. Afternoon review of Design Technology using Deep Dive methodology.</p> <p>Twilight subject leader training on effective monitoring after school.</p> <p>Brief note of visit.</p>	<p>School Visit with a 'School Improvement Partner Approach' - Follow up</p> <p>Schools share their updated SEF, data and SIDP prior to the meeting.</p> <p>The visit will support, challenge and review the school's current validation and progress following the bespoke work earlier in the year.</p> <p>The report is produced during the meeting. The senior team and governors can attend this meeting.</p> <p>Next year's focus for support is identified.</p> <p>Co-produced SIP Report included.</p>

School Review Approach

This approach may potentially work best for those schools who have new leadership in place, or who are expecting an inspection in the next two years.

VIST 1	VIST 2	VIST 3
<p>Full School Review</p> <p>Schools share their SEF, data and SIDP prior to the meeting. School website has oversight.</p> <p>Full day review from one of our associates with the aim of getting a baseline view of the school. Activities may include: a review of early reading, a review of mathematics, discussion with senior leaders, review of a foundation subject.</p> <p>The visit will support, challenge and review the school's current validation.</p> <p>Further support is identified for the rest of the year.</p> <p>Timeframe - 8.30am - 4.00pm</p> <p>Full report included.</p>	<p>Bespoke Support and Training for the School</p> <p>Half day work with subject leader and follow up twilight training.</p> <p>E.g. Afternoon review of Geography using Deep Dive methodology.</p> <p>Twilight subject leader training on effective monitoring after school.</p> <p>Brief note of visit.</p>	<p>Follow up School Visit</p> <p>Schools share their updated SEF, data and SIDP prior to the meeting.</p> <p>The visit will support, challenge and review the school's current validation and progress following the review and bespoke work earlier in the year.</p> <p>The report is produced during the meeting. The senior team and governors can attend this meeting.</p> <p>Co-produced SIP Report included.</p>

Focused Monitoring Approach

This method can also include support for governors.

VIST 1	VIST 2	VIST 3
<p>Initial Half Day Visit</p> <p>Schools share their SEF, data and SIDP prior to the meeting. School website has oversight.</p> <p>Half day review to identify strengths and areas for development in monitoring, looking at all stakeholder duties.</p> <p>Developing a monitoring schedule.</p> <p>Further support is identified for the rest of the year.</p> <p>Brief note of visit, co-produced monitoring timetable.</p>	<p>Bespoke Support and Training for the School</p> <p>Half day work with subject leader using the pupil book study approach.</p> <p>Twilight training on Book Study Model.</p> <p>Brief note of visit.</p>	<p>Monitoring Pupil Premium</p> <p>Schools share their updated SEF, data and SIDP prior to the meeting.</p> <p>Work with Governors on monitoring Pupil Premium, including speaking to children, presentation from PP lead, explanation of data and school improvement.</p> <p>Support and Challenge for governors in their monitoring. External validation of monitoring processes and Pupil Premium Review.</p> <p>Full Report.</p>

Focus on Developing Reading

This approach will work well for those schools who are looking to improve their reading outcomes across all year groups.

VIST 1	VIST 2	VIST 3
<p>Full Reading Review</p> <p>Schools share their SEF, data and SIDP prior to the meeting. School website has oversight.</p> <p>Full day review from one of our associates with the aim of getting a baseline view of the school's current approaches to teaching reading.</p> <p>Activities may include: a review of early reading, visits to phonics lessons, discussion with English lead, review of reading curriculum, discussion with pupils.</p> <p>The visit will support, challenge and review the school's current validation, particularly in reading.</p> <p>Further support is identified for the rest of the year.</p> <p>Timeframe - 8.30am - 4.00pm</p> <p>Full report included.</p>	<p>Bespoke Support and Training for the School</p> <p>Work with Reading Leader to review and develop reading spine and approach to the reading curriculum. (Half day)</p> <p>Co-produced next steps</p> <p>Brief note of visit.</p>	<p>Follow up School Visit</p> <p>Schools share their updated SEF, data and SIDP prior to the meeting.</p> <p>The visit will support, challenge and review the school's current validation and progress following the review and bespoke work earlier in the year.</p> <p>Lesson visits / discussion with reading lead.</p> <p>The report is produced during the meeting. The senior team and governors can attend this meeting.</p> <p>Co-produced SIP Report included.</p>

Please note at this early stage we reserve the right to alter any element of the membership menu within reasonable parameters.