

This professional development session will examine the multifaceted nature of writing and the neurological processes that underpin it. It will be broken into 3 parts: the whole school, the classroom, and the pupil.

Participants will consider how a whole-school approach can ensure coherence and breadth in writing curriculum coverage, supporting progression across developmental stages. In the classroom, we will explore a teaching and learning sequence for both fiction and non-fiction. The session will finish with a skills progression that considers the pupil's current writing level and how to move them forward.

Learning objectives

- Dissect writing to ensure all aspects of the subject are covered
- Explore interventions and writing support for when gaps are identified
- Share evidence-based approaches so that every pupil can access writing.

Audience: All settings with a high number of significant need including mainstream, specialist provisions, SRBs (Specialist Resource Bases), Enhanced SEND Provisions (ESPs), SHIPS.

Date: Tuesday 24 November 2026

Time: 4:00 pm - 5:30 pm

Venue: Virtual

Price: £50+VAT per person*

**Save on your booking: Buy 2, Get 1 Free: Use code 3for2VNET at checkout.*

Read more and book: [Writing for All](#)

*This training will be delivered by VNET Associate Darleen Grimsby, Trust SENDCo, Inclusion Officer and author of *Developing Educational Plans for Learners with SEND*. She supports a network of schools to develop inclusive practices and provision for students with complex needs.*