

Our [Mixed Age, High Standards Project](#) is a three-session leadership programme designed to help schools keep the strengths of mixed-age teaching while securing consistent pupil outcomes.

Mixed-age schools are strong communities. Staff know pupils well. Older pupils support younger ones. Relationships with families are often strong. But mixed-age classes also make problems easier to see – and harder to solve. When expectations are unclear:

- Outcomes become inconsistent
- Gaps widen over time
- Workload increases as staff try to manage complexity.

The focus of this project is simple: clear expectations, workable systems, and confident leadership.

Who Is This For?

Leaders in schools with mixed-age classes, including:

- Headteachers and Executive Heads, Deputy or Assistant Heads
- Senior Teachers, Phase or KS2 Leaders.
- Small rural primary schools
- Schools with mixed-age classes
- Larger schools using flexible grouping or vertical structures
- Schools about to start using mixed age structures.

Dates: Three sessions from 11 November 2026 - 9 March 2027

Venue: In person and virtual

Price: One project is included in your VNET membership, if you would like this as an additional project the cost is £350+VAT per school

Read more and book: [Mixed Age, High Standards Project](#)

About the trainers

Rosie Welch, Headteacher – With over 25 years of experience in education, Rosie has taught and led in a variety of schools across Surrey and Norfolk. She is currently the Headteacher at Alington and Bergh Apton, where she leads a community of 145 children across 5 mixed-age classes.

Sonia Innes, VNET Director – Sonia has over twenty years' experience in education, including fourteen years as a successful headteacher across three schools. She has been a long-standing advocate for school improvement in Norfolk, working as a system leader, Change Leader for VNET, and mentor for the Diocese of Norwich.