

VNET [Professional Communities](#) provide a space where both new and experienced subject leaders across all settings can collaborate, share resources, and problem-solve alongside supportive peers facing the same challenges.

- Research & National Updates: Keep pace with national trends and evidence-based pedagogy.
- Collaborative Agendas: Content is shaped by member requests and shared best practices.
- School-Ready Impact: Dedicated time for reflection, networking, and accessing practical tools to take back to your classroom.

Two places per school or federation on each Professional Community are included in your VNET Membership.

All sessions will be held in-person at Roundwood, Taverham, NR8 6HY. We look forward to seeing you there!

[Early Years Professional Community – Book Now!](#)

Sessions will include reviewing and refining your EYFS curriculum, developing inclusive practice to meet the needs of all children and exploring the use of floor books as a tool for documenting learning and informing next steps.

Dates: Tuesday 13 October 2026, Wednesday 27 January 2027 and Tuesday 29 June 2027 – 1.45pm – 4.30pm

[English Professional Community – Book Now!](#)

Sessions will include best practice in word reading, fluency and reading comprehension, developing disciplinary literacy and understanding the new National Curriculum guidance along with its implications for the teaching of reading and writing – with a focus throughout on ensuring all children, particularly those with SEND, can access and make progress.

Dates: Tuesday 10 November 2026, Wednesday 10 February 2027 and Tuesday 22 June 2027 – 1.45pm – 4.30pm

[Maths Professional Community – Book Now!](#)

Sessions will include designing lessons for mastery, understanding Ofsted's focus on numbers as part of their emphasis on strong foundations and understanding the new curriculum recommendations with support for implementation, ensuring all children can access and make progress.

Dates: Tuesday 17 November 2026, Wednesday 3 February 2027 and Thursday 17 June 2027 – 1.45pm – 4.30pm

[Science Professional Community – Book Now!](#)

Sessions will include identifying and addressing barriers to learning in science, developing effective approaches to monitoring and evaluating learning and understanding the new National Curriculum programme of study for science with support for its implementation – including how to ensure it is accessible to all children, particularly those with SEND.

Dates: Tuesday 6 October 2026, Wednesday 20 January 2027 and Wednesday 9 June 2027 – 1.45pm – 4.30pm

[Geography Professional Community – Book Now!](#)

Sessions will include understanding the expectations and programme of study for the new National Curriculum for geography, with support for its implementation and a focus on making it accessible to all children, particularly those with SEND.

Dates: Wednesday 26 May 2027 and Tuesday 6 July 2027 – 1.45pm – 4.30pm

[History Professional Community – Book Now!](#)

Sessions will include understanding the expectations and programme of study for the new National Curriculum for history, with support for its implementation and a focus on making it accessible to all children, particularly those with SEND.

Dates: Wednesday 19 May 2027 and Thursday 8 July 2027 – 1.45pm – 4.30pm